



The Children's Institute of Hong Kong Verified Course Sequence

Program Overview

The applied behavior analysis special instruction graduate-level certificate program is an advanced-teacher or therapist preparation program that focuses on the application of behavior analysis and behavioral principles to address the needs of students with special needs, general education students, and other types of learners. It is unique and the only one of its kind in Hong Kong. Our program meets the educational requirements to sit for the Behavior Analyst Certification Board Inc. ([BACB](#)) examination or Qualified Behavior Analyst ([QABA](#)).

Individuals who hold an undergraduate or graduate degree in special education, psychology, or a related field, and who are seeking certification through the Behavior Analysis Certification Board, Inc. (BACB) as a BCaBA may start their journey through enrolment in this Approved Four-Course Sequence aimed at preparing students for the BACB examination or QABA examination. See *websites listed for deadlines on examination offerings outside of USA & Canada*.

Program Requirements

The minimum requirements for registration of the four (4) (BCaBA/QASP-S) course sequence are indicated below.

1. Degree: Possession of a minimum of a bachelor's (BCaBA/QASP-S) that was conferred in behavior analysis or other natural science, education, human services, engineering, medicine or a field related to behavior analysis and approved by the BACB, Inc. or QABA
Please Submit official transcripts.
2. Resume/Curriculum Vitae: Submission of an updated resume/ CV.
3. References: Submission of two (2) written and signed professional references. Personal references will not be accepted.
4. Registration Fee: Submission of \$5000 *non-refundable* fee
5. Tuition: Tuition payments are required in full prior to the start of each class.

Each of the four classes is \$7399.00 payable in Hong Kong Dollars.

Program Schedule

Four-Course Sequence of Classes

| | |
|--------|---|
| BA 801 | Introduction to Applied Behavior Analysis in Special Education ¹ |
| BA 802 | Measurement & Experimental Analysis with Single Case Experimental Design |
| BA 803 | Behavior Change Strategies & Tactics |
| BA 804 | Advanced Techniques in Verbal Behavior & Behavioral Research |

Coursework: The applicant must complete 180 classroom hours of undergraduate- or graduate-level instruction in the following content areas and for the number of hours specified:

¹ BA 801 is the first course in the sequence and is a prerequisite to all other courses.

A. Ethical and Professional Conduct – 15 hours

The content should be based on the BACB Professional Disciplinary and Ethical Standards and the BACB Guidelines for Responsible Conduct for Behavior Analysts.

B. Concepts and Principles of Behavior Analysis– 45hours

The content should be based on the BACB Foundational Knowledge List.

C. Research Methods in BehaviorAnalysis

The content should be based on the BACB Fourth Edition Task List.

- Measurement (including Data Analysis) – 10 hrs
- Experimental Design – 5 hrs

D. Applied Behavior Analysis

The content should be based on the BACB Fourth Edition Task List.

- Fundamental Elements of Behavior Change & Specific Behavior Change Procedures – 45 hrs
- Identification of the Problem & Assessment – 30 hrs
- Intervention & Behavior Change Considerations – 5 hrs
- Behavior Change Systems – 5 hrs
- Implementation, Management and Supervision – 5 hrs

E. Discretionary – 15 hours

Each course is presented in three-hour blocks once per week for 15 weeks (45 credit hours)

The total credit hours combined across all four classes is 180. The expected total course sequence from start to finish is four semesters or two years. Supervision Experience is also required (separately).

Course Sequence of Classes for
Board Certified Behavior Analyst/Qualified Behavior Analyst

- BA 801: Introduction to Applied Behavior Analysis in Special Education
- BA 802: Measurement & Experimental Analysis with Single Case Experimental Design
- BA 803: Behavior Change Strategies & Tactics
- BA 807: Applied Behaviour Analysis in the Classroom and Schools
- BA 808: Advanced Topics in Applied Behavior Analysis
- BA 809: Ethics (30 Hours)

Coursework: The applicant must complete 270 classroom hours of undergraduate- or graduate-level instruction in the following content areas and for the number of hours specified:

A. Ethical and Professional Conduct – 45 hours

The content should be based on the BACB Professional Disciplinary and Ethical Standards and the BACB Guidelines for Responsible Conduct for Behavior Analysts, i.e. “The Code”.

B. Concepts and Principles of Behavior Analysis– 45hours

The content should be based on the BACB Foundational Knowledge List.

C. Research Methods in Behavior Analysis

The content should be based on the BACB Fourth Edition Task List.

- Measurement (including Data Analysis) – 25 hrs
- Experimental Design – 20 hrs

D. Applied Behavior Analysis

The content should be based on the BACB Fourth Edition Task List.

- Fundamental Elements of Behavior Change & Specific Behavior Change Procedures – 45 hrs
- Identification of the Problem & Assessment – 30 hrs
- Intervention & Behavior Change Considerations – 10 hrs
- Behavior Change Systems – 10 hrs

- Implementation, Management and Supervision – 10 hrs

E. Discretionary – 30 hours

Each course is presented in three-hour blocks once per week for 15-16 weeks (44-46 credit hours)

The total credit hours combined across all four classes is 270. The expected total course sequence from start to finish is four semesters or two years. Supervision Experience is also required (separately).

Program Instructors

BA 801 (Tuesdays) , 802 (Tuesdays) , & 803 (Thursdays) are taught in traditional live face to face classes at The Harbour School Grove Campus in Ap Lei Chau. Each class is one semester and they must be taken in order. BA 807, 808, & 809 classes are taught online.

Coordinator & Instructor:

Dr. Jeremy H. Greenberg, BCBA-D

*Director, The Children's Institute of Hong Kong
Senior Management Team Member at The Harbour School
Founder, Hong Kong Association of Behavior Analysis (2010)
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Instructor:

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